

# 10-19 Years Hockey Competition Procedures

**Pathways for excellence in representative school sport**

*Inspiring world-class opportunities for sporting success,  
engagement and wellbeing*



**Queensland  
Government**

## Table of Contents

Sport Competition Guidelines.....	2
10-19 years Hockey Competition Information .....	5
Championship Rules and Guidelines .....	9
Championship Draw .....	13
Pool System Championship Draw .....	14
Selection process and criteria .....	15
10-19yrs Hockey Selection Processes .....	17
Selection Criteria - Queensland Representative School Sport Hockey .....	17
Tracking Sheet .....	19
Player Rating Rubric .....	21
QRSS Player Rating.....	25

### Change History

Version	Date	Description	Prepared by
1	8 Dec 2023	Competition Procedures referring to 10-12 Girls & Boys, 13-19 Girls & 13-19 Boys	Dale Beecher & working parties

**NOTE:** This manual is to be read in conjunction with the:

- School Sport Australia policies and guidelines
- Queensland Representative School Sport Leadership handbook



# Queensland Representative School Sport

## Sport Competition Guidelines

### Minimum Venue Standards

The host region venue must comply with audit requirements and:

- complete a procurement process (where required).
- have sufficient and suitable (e.g., cabin/motel style) accommodation within the host town/city to provide places for all visiting parents/supporters competitors/ student officials/team officials
- have access to appropriate transport to/from the host town/city
- have access/proximity to 24-hour medical services (e.g., hospital, ambulance, dentist, physio)
- The playing venue must be a suitable standard and must comply with the sport specific minimum requirements. Consideration must also be given to factors such as:
  - sufficient number of suitably sized change rooms present
  - spectators must be adequately catered for with suitable viewing, toilet facilities, canteen etc.
  - Competition Area – Field of Play/number of courts or fields required
  - Suitable shade & shelter for hot & wet weather if necessary
  - Access to water
  - Officials' Room with secure area for official's bags
  - Championship working group control room
    - Access to internet
    - Laptop and printer
    - Photocopier
    - Paper
    - General stationery

### First Aid

A minimum of two First Aid Officers/Sports Trainers must be provided each day of competition. Any child treated must be accompanied by a Team Official or parent.

### Spectator's facilities

Ensure there is sufficient shade, seating, toilets facilities, food and drinks vendors.

### Officials

It is preferable that all key officials have a minimum Level accreditation and first aid/CPR. The key officials are (but not limited to):

- Tournament Director
- Technical Convenor
- Chief Referee (Umpire Assessor)

Additional officials required (list individually)

Student Officials – insert QRSS 'categories'

### Equipment

- The Host Region must supply all equipment for the safe conduct of the Championships.
- All equipment must comply with sport specific requirements
- Other necessary equipment is:
- Competition Software (if applicable)
- Access Passes (if applicable)

Competition areas must be checked each day for potential hazards and steps must be taken to rectify or make safe these potential hazards.



# Queensland Representative School Sport

## Bulletins

### Bulletin 1

- Team levy
- Venue
- Dates
- Pre-championship meeting date and venue
- Participating regions
- Team size
- Competition working group contact details
- Program of events
- Sports medicine arrangements
- Opening ceremony information
- Closing ceremony information

- Photo graph cost
- Canteen arrangements
- State nomination details

### Bulletin 2

- Confirmation of previous bulletin information
- Draw
- Photo Schedule

Additional information required for the tournament

Links for Live results & Live streaming

## Special Guest for Opening ceremony

- Education Minister, Sport Minister
- Director Teaching and Learning
- Local Government representative
- Department of Education
- QRSS Board
- State Organisation
- Event sponsors

## Ceremonies

Opening Ceremony

Closing Ceremony

Invitation to the following:

- Host Region officials
- Key Event Officials
- Team Officials
- Sponsor representative
- State Sporting Organisation Representative

## Meetings

Pre-Championship Meeting

Selection Meetings

Post-Championship Meeting (if applicable)

A pre-championship meeting, chaired by the host RSSO / Asst. RSSO, in conjunction with the QRSS-SE member in attendance shall be convened for the purpose of discussing the conduct of the championships. The convenor may also be involved in the hosting of the meeting.

Regional team lists are to be confirmed at the pre-championship meeting. No changes are to occur after the list is confirmed.



## Queensland Representative School Sport

A post-championship meeting may be convened and from this meeting recommendations may be put forward for consideration by the QRSS-SE. If recommendations are endorsed by regional delegates, these must then be submitted to the QRSS-MC for approval.

All regional officials must attend all meetings and official functions as organised by the championship convenor and/or the QRSS-SE. This would include any Professional development opportunities as organised by the QRSS-SE.

### Pre-Championship Meeting agenda

1. Welcome and Introductions
2. Team officials' registrations
3. Student protection
4. Project Consent
5. Reporting injuries
6. Concussion
7. Game time consideration
8. State Team selection
9. Communication lines
10. Championship working group items
  - Championship schedule
  - Check program for player changes
  - First Aid/Ice
  - Venue information
    - Venue layout
    - Parking
    - Fields/Courts/warm up area
  - Championship Contact Numbers
  - Team Photographs
  - Opening and Closing Ceremonies
  - State championship draw
  - Competition procedures
  - Unofficial Dinner
  - Referees (Umpires)

### Duration and Draws

Duration of championships are to be scheduled to use no more than two school days for competition. Where this cannot occur, the Host Region will communicate with the QRSS – RC and QRSS for approval and endorsement.

Such issues may include:

- availability of venues,
- number of games played per day etc.

At each State Championship for team sports, the draw must ensure that all teams play on each day of the event.

At each State Championship a Queensland team may be selected and named (as a travelling or merit team). No other teams are to be named.

The sport specific competition procedures outline the draws and round robin matches to be played for various formats.



# Queensland Representative School Sport

## 10-19 years Hockey Competition Information

<p>Queensland Representative School Sport trials and championships shall be conducted according to the:</p> <ul style="list-style-type: none"> <li>• All forms of hockey are governed by the rules of hockey set down by the <a href="#">International Hockey Federation (FIH)</a>:</li> <li>• School Sport Australia rules and guidelines: <a href="#">Boys and Girls 12 Years &amp; Under</a></li> <li>• School Sport Australia rules and guidelines: <a href="#">Boys and Girls 16 Years &amp; Under</a></li> <li>• <a href="#">QRSS Leadership Handbook</a></li> <li>• <a href="#">QRSS Risk assessment handbook</a></li> </ul>	
<b>Age groups offered</b>	<ul style="list-style-type: none"> <li>• 10-12 years Boys &amp; Girls – State Championship/SSA National Championship</li> <li>• 13-15 years Boys &amp; Girls – State Championship/SSA National Championship</li> <li>• 16-19 years Boys &amp; Girls – State Championship/merit team selected</li> </ul>
<b>Event Officials</b>	<ul style="list-style-type: none"> <li>• 1 Convenor/Tournament Director for each age group 10-12yrs,13-15yrs and 16-19yrs (boys or girls) and venue</li> <li>• 1 Co-Convenor for each age group 10-12yrs,13-15yrs and 16-19yrs (boys or girls) and venue</li> <li>• 1 Student Officials Manager per event (SOM)</li> <li>• 1 Umpire Educator/Assessor</li> <li>• Sport Executive Member</li> <li>• Student Officials required</li> <li>• Time Keeper – independent from the field umpire, which can be a student official or carnival official</li> <li>• 1-2 Sports Medicine officers as required person per group (boys or girls), per venue</li> <li>• Independent Selectors required in a round robin format, if supported through the budget</li> <li>• Volunteers and Community Event Officials are required to hold a Blue Card</li> </ul>
<b>Additional teams (if required)</b>	<ul style="list-style-type: none"> <li>• Possible future pathway to gain access for 12 regional teams using QRSS Leadership Handbook.</li> <li>• Option 1: The region not represented can seek support from other regions to fill a team and participate under that region. They must include all other regions in communication to ensure transparency. E.g., North West can seek players from other regions who will compete as NW at the state championships).</li> <li>• The current pathway allows for players from South West to trial in the Darling Downs Region, and players from North West can trial in Northern Region.</li> </ul>
<b>Sporting Organisation Support (if required)</b>	<ul style="list-style-type: none"> <li>• Hockey Queensland</li> </ul>
<b>State Championship Team Officials</b>	<ul style="list-style-type: none"> <li>• Team Officials at each of the state championships will include 2 officials consisting of a coach and manager per team.</li> <li>• Coaches and managers of the playing teams will be restricted to occupying the Coach's box during the playing time.</li> <li>• Should the development of future officials be supported by regions, these officials will be allowed in the team dugout or coaches box.</li> <li>• Managers will be allowed on the field of play to attend injuries when called upon by the umpire.</li> <li>• All officials entering the field of play must be in the program and be a registered teacher, or authorised personnel.</li> </ul>

# Queensland Representative School Sport

	<ul style="list-style-type: none"> <li>All Officials must attend any pre-carnival, post-carnival meetings and any organised professional development or Presentation event.</li> </ul>
<b>Umpires/Referees</b>	<ul style="list-style-type: none"> <li>Student Officials will be appointed to the 10-12yrs, 13-15yrs and 16-19yrs Championships.</li> <li>Student Officials will go through an application process and will be recommended by a selection panel from their listed level of skill and experience.</li> <li>Student Officials may be required for both umpiring and tech bench duties.</li> <li>Encouragement of officials should occur for students wishing to develop as Technical Officials as a distinct pathway.</li> </ul>
<b>Appointment of Queensland Team Officials</b>	<ul style="list-style-type: none"> <li>Appointment will be in line with the QRSS Leadership Handbook process.</li> <li>QRSS will advertise for Queensland Team Officials annually. This will be advertised on the QRSS website, QRSS Facebook page and distributed by email to all Committees, RSSO's, District Secretaries, current Officials and schools.</li> <li>Applicants wishing to apply for a Queensland Team Official position will be asked to provide the following: <ul style="list-style-type: none"> <li>Two (2) page sport specific resume including contact details for 2 referees.</li> <li>Maximum one (1) page written response addressing 4 key capabilities listed below.</li> </ul> </li> <li>It is preferred that applicants for Queensland Teams positions must have attended a minimum of two state championships as a regional official, championship convenor or member of the committee executive. This allows for quality assurance of officiating skills.</li> </ul>
<b>Appointment of Selectors</b>	<ul style="list-style-type: none"> <li>A panel of selectors will be appointed to ensure a transparent, fair and equitable selection process has occurred at the trial/event.</li> <li>The selection panel will consist of no less than 3 selected officials, one of whom will be the Queensland coach.</li> <li>Independent selectors may be appointed by the QRSS-SE when playing a round robin draw or when circumstances arise requiring additional key personnel, and communicated to the Host Region to ensure they are included in the budget.</li> <li>Panelists are to ensure they use the criteria provided (where required) and send a PDF copy of the feedback to QRSS for storing.</li> <li>At least one member of the selector panel must be present at each game.</li> </ul>
<b>Announcement of the state team</b>	<ul style="list-style-type: none"> <li>The state team must be named at the State Championship by the state coach or manager.</li> <li>The selection of the state team/s or merit team should take place in accordance with the QRSS-SE selection policy as adopted and approved by the QRSS-B.</li> <li>The names of reserve/shadow team members may be announced at the closing ceremony.</li> <li>A meeting of selected state team players, their parent or carer (if available) and officials will occur at the end of the closing ceremony.</li> <li>It is preferred that Team members should be provided with the appropriate permission forms, proposed itinerary, levy costs and independent travel expectations on the day of selection. Should this not be possible, this communication should occur within one week of the conclusion of the state championships.</li> </ul>
<b>Minimum Venue Standard</b>	<ul style="list-style-type: none"> <li>All games are to be played on a field in line with International Hockey Federation rules.</li> </ul>



# Queensland Representative School Sport

	<ul style="list-style-type: none"> <li>• 10-12yrs require a minimum of 4 fields, two turf and 2 grass fields.</li> <li>• 13-15yrs require a minimum of 2 turf fields.</li> <li>• 16-19yrs require a minimum of 2 turf fields.</li> <li>• Venue facilities are to have dug outs, tech benches, suitably sized dressing rooms and spectator seating around turf fields. Tech benches are required with appropriate dug outs using shade tents and player only zones arranged for grass fields.</li> <li>• Spectators to be adequately catered for with suitable viewing, toilet facilities, canteens etc.</li> </ul>
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>• Participants must be turning 10, 11 or 12 in the year of competition to be eligible for the 10-12yrs state and national events.</li> <li>• Participants must be turning 13, 14 or 15 in the year of competition to be eligible for the 13-15yrs state and national events.</li> <li>• Participants must be turning 16, 17, 18 or 19 in the year of competition to be eligible for the 16-19yrs state event and merit team.</li> </ul>
<b>Participation Expectations – Hockey</b>	<p>It is recommended that:</p> <ul style="list-style-type: none"> <li>• Captains give traditional three cheers for the opposing team and umpires while teams members are to shake hands at the conclusion of each game.</li> <li>• Players should be appropriately dressed at all times throughout the state or national championships.</li> <li>• Students are to follow QRSS codes of behaviour at all times.</li> <li>• Any student heard back chatting umpires or displaying any other behaviour that is considered unacceptable should be addressed by team officials. This may involve removal from the field of play in order to cool down and reflection before returning to the game.</li> <li>• A judiciary of three officials should be utilised to address ongoing unacceptable behaviour throughout the championships.</li> </ul>
<b>Playing uniform</b>	<p>Regional Team</p> <ul style="list-style-type: none"> <li>• Compulsory Playing uniforms for <b>boys</b> may include: playing top with number, playing shorts, hockey socks, water bottle and hat.</li> <li>• Compulsory Playing uniforms for <b>girls</b> may include: playing top with number, playing skirt, bike pants, hockey socks, water bottle and hat.</li> <li>• <b>Goalkeeper</b> smocks are to be a different colour from both his/her team's and the opposition teams colours. Playing bottoms are the individual choice of the goalkeeper. They should choose either bike pants, shorts, or a skirt option that provides appropriate safety for their playing position.</li> <li>• Captains must wear a distinctive band or similar distinguishing article.</li> </ul> <p>State Team - Compulsory Competition Uniform</p> <ul style="list-style-type: none"> <li>• <b>Boys:</b> Playing top with number, playing shorts with number, 2 x hockey socks in a light and a dark colour.</li> <li>• <b>Girls:</b> Playing top with number, playing skirt with number, bike pants, 2 x hockey socks in a light and a dark colour.</li> <li>• <b>Goalkeepers:</b> Goalie Smocks are to be different from both the team's colour and the opposition teams colours, playing top, playing bottoms (pants/bike pants); 2 x hockey socks in a light colour and a dark colour.</li> <li>• Captains must wear a distinctive band or similar distinguishing article.</li> </ul>
<b>Match equipment</b>	<ul style="list-style-type: none"> <li>• Kookaburra Dimple Elite MK2 Hockey Balls x 2 dozen per event.</li> <li>• The 10-12yrs working group may choose appropriate balls for grass fields.</li> </ul>
<b>Team Size</b>	<p>Where possible align to the SSA rules of competition.</p> <ul style="list-style-type: none"> <li>• 10-12yrs: up to 14 players – 13 field players with one goal keeper.</li> </ul>



# Queensland Representative School Sport

	<ul style="list-style-type: none"> <li>• 13-15yrs: up to 16 players – 14 field players and 2 goal keepers.</li> <li>• 16-19yrs: up to 16 players – 14 field players and 2 goal keepers.</li> </ul>
<b>First Aid</b>	<ul style="list-style-type: none"> <li>• Team Managers are required to store student medical needs appropriately. The procedures for administering medicines need to be followed for each student, based on their medical details/history or current health plan.</li> <li>• Blood rule: Any player with blood will be removed and substituted from the field of play. Local hockey centres will have blood rules for their turf which will be followed. Clean up will occur before time is called back on.</li> <li>• Concussion: All officials will have completed the Sport Australia online training modules, as part of their induction process. Any student suspected of a head knock will be treated by the Sport Medicine official in attendance at the championship. A student who has received a direct impact to the head or body that has caused the head to move rapidly will be removed from play for a minimum of 48hrs and should seek medical advice. Officials must follow the medical advice provided by the student's doctor. Medical clearance is required for the student to return to full play.</li> <li>• Emergency procedures: The appointed sports medicine (first aid officer) is the designated case manager for all injuries and subsequent treatment. The appointed sports medicine officer approves the player re-entering the field after the initial treatment. The Regional Manager is the designated liaison with the appointed sports medicine officer.</li> <li>• Treatment: The umpire will stop play and call the team manager onto the field. A replacement player is able to take the field straight away. Any player with an open cut or abrasion, concussion or blood on any part of his/her body or uniform, is to be removed from the field of play for treatment or cleaning.</li> </ul>
<b>Spectator's facilities</b>	<ul style="list-style-type: none"> <li>• The Ground Manager and Convenor are responsible for ensuring the safety of players and officials.</li> <li>• Parents are not permitted to enter the field of play.</li> <li>• Grandstand seating or covered seating is preferred for suitable viewing.</li> <li>• A canteen is to be available, supplying a variety of snacks and lunch time options.</li> <li>• Toilet facilities cleaned regularly throughout the day.</li> <li>• Coffee Van or station will be appreciated.</li> <li>• Have sufficient and suitable accommodation within the host town/city to provide places for all visiting parents/supporters, student officials, and team officials.</li> </ul>
<b>Trophies and presentations</b>	<ul style="list-style-type: none"> <li>• Medallions will be awarded to the top three regional teams at the conclusion of the championships.</li> <li>• Perpetual trophies will be awarded to the winning championship team (highest ranked team after the final game on the last day).</li> <li>• Umpires of the 10-12yrs Championship will be selected and announced to attend the 10-12yrs SSA National event.</li> <li>• Umpires of the 13-15yrs Championship will be selected and announced to attend the 13-15yrs SSA National event.</li> <li>• Umpires of the 16-19yrs will be selected and named with the merit team.</li> </ul> <p><b>10-12yrs Girls &amp; Boys</b></p> <ul style="list-style-type: none"> <li>• Girls Perpetual Trophy: Jodie Kenny Perpetual Hockey Stick Trophy</li> <li>• Boys Perpetual Trophy: Mark Knowles Perpetual Hockey Stick Trophy</li> <li>• MVP - Player of the Championships</li> <li>• Minor Placing "Plate Winner"</li> </ul>



## Queensland Representative School Sport

	<ul style="list-style-type: none"> <li>• One other Award – to be approved through the Executive each year, e.g., Encouragement Award or Player of the Final</li> </ul> <p><b>13-15yrs Boys:</b></p> <ul style="list-style-type: none"> <li>• Boys Perpetual Trophy</li> <li>• MVP - Player of the Championship</li> <li>• Minor Placing “Plate Winner” – Chris Hammett Trophy</li> <li>• One other Award – to be approved through the Executive each year, e.g., Player of the Final – Tony Ridgewell Memorial Shield</li> </ul> <p><b>13-15yrs Girls:</b></p> <ul style="list-style-type: none"> <li>• Girls Perpetual Trophy – Lesley Schoenwald Shield</li> <li>• MVP - Player of the Championships – Mary Summerson Award</li> <li>• Minor Placing “Plate Winner” The Winksy – Melissa Winks</li> <li>• One other Award – to be approved through the Executive each year, e.g., Encouragement Award</li> </ul> <p>The winning region in all age groups, therefore the holders of the perpetual trophy will be responsible for the inscribing of the trophy and transport from the championships and return it to the pre-carnival meeting the following year.</p> <p><b>Life Members:</b> Life members are to be invited to all ceremonies and functions throughout the championship. A list of all previous recipients will be acknowledged in the Championship Program.</p> <p><b>Service Awards - Officials:</b> Service Award recipients for that year will be acknowledged in the Championship Program.</p>
<p><b>Selection of referee/umpires to attend National Championships</b></p>	<ul style="list-style-type: none"> <li>• A minimum of one student official will be selected to attend the SSA Championship for their respective age division based on their performance at the 10-12, 13-15 girls and boys state championships.</li> <li>• If Queensland is host to any SSA events, then up to 4 student officials will be selected.</li> </ul>
<p><b>School Based Competitions</b></p>	<ul style="list-style-type: none"> <li>• Currently two Schools Competitions exists, one in Toowoomba and the other in the South East consisting of private schools. A few clusters of schools through out the state provide a school-based opportunity for hockey development.</li> </ul>

## Championship Rules and Guidelines

### Complaints Management

A disputes committee will be established at the pre-carnival meeting. This committee will include the QRSS Hockey Executive Chair/Member delegate, Host Region RSSO/delegate and Carnival Convenor. If one of these members is not in attendance, the Host Region will determine the final member at the pre-carnival meeting. In the event of an issue developing which cannot be resolved at all levels of the pathway, the responsible officer at the event will work with the Host Region RSSO, QRSSR Hockey Executive, QRSSR C and where necessary the Regional Director.

### Competition Rules



## Queensland Representative School Sport

### Game time

All games shall be played in 15 minute quarters with 2 minute interval and 5 minute half time, unless otherwise stated in the published competition draw. If a stroke or penalty corner is in progress when the siren is blown, the stroke or penalty corner will be completed before the umpires blow time.

Equitable game time must occur for all students within the QRSS program. Equitable field time procedure aligns with the QRSS program's values of fairness, diversity and inclusivity. Coaches and convenors should actively promote these values among participants, fostering a positive and respectful sports environment. Unexpected situations, such as injuries may require adjustments to the allocation of playing time.

### Injury time

Injury time is allowed for the final series matches only. In the interest of fair play, where a serious injury occurs in a pool match, time out will be called at the discretion of the umpire's convenor/SOM in consultation with the Hockey Executive and sport medicine personnel. A game will be abandoned for safety reasons if less than 30mins has been played, and will be considered a draw. If more than 30mins has played then the current result will stand.

### Stoppages and Interruptions to Play

Where the championship is affected by weather or other events, including and not restrictive to rain, hail, storms, lightning, floods, field conditions etc. stoppages or cancellations of a game, games or the final series, will be at the discretion of the convenor/tournament director. They will take advice from the umpires, technical manager, ground staff and local officials with knowledge of weather patterns, drying out times etc. The convenor/tournament director will primarily exercise a duty of care to all players, umpires and officials and will also give due consideration to care and preservation of playing fields.

### Championship Points

Points will be awarded as follows:

- Win 3 points
- Draw 1 point
- Loss 0 points
- Forfeit 0 points

After the matches are played between teams within each 'pool', rank order will be named on the following basis:

- Points gained from the 'Pool' matches
- Goal Differences
- Greatest number of goals for
- Least number of goals against
- Then consider the result of the game between the two teams.

Minor Placing: A round robin will be played for the minor placing (7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>). The point system for the round robin will be the same as the pool games above. If after the matches in the round robin, teams have equal points, the final placing will be decided on the following basis:

- Goal Differences
- Greatest number of goals for
- Least number of goals against
- Then consider the result of the game between the two teams
- Equal place – a coin toss will decide placement for the following year.

### Playing Surface

Working Committees endeavour to conduct championships on an artificial surface. Equity in terms of surfaces use is always considered.



## Queensland Representative School Sport

### 10-12 Years Boys & Girls

#### Alternate Game Time

A round robin format is the preferred option at the State Championships. The working party voted to trial a Pool System in 2024 and will decide the best way forward from 2024. SSA rules and procedures play a round robin format therefore aligning with the National pathway.

- Games will be played in two 25-minute halves with a five-minute interval.
- Rolling substitutions are permitted from the centre line at any time during the game, except on a penalty corner.
- Games will start on the central siren, with a starting whistle from the umpire. A warning signal will be given one minute prior to the commencement of each passage of player. Teams must be in position and ready to play.

#### Championship Points

Points will be awarded as follows:

- Win 3 points
- Draw 2 point
- Loss 1 points
- Forfeit 1 points
- There are no finals.
- The team with the greatest number of points at the conclusion of the championship will be declared the winner. In the event of teams having the same number of points, a joint position will be declared.

#### Carded Players

- Any student heard back chatting umpires or displaying any other behaviour that is considered unacceptable should be addressed by team officials. This may involve removal from the field of play in order for a cool down and reflection before returning to the game.
- A judiciary of three officials should be utilised to address ongoing unacceptable behaviour throughout the tournament.

### 13-15 & 16-19 years Boys

#### Suspensions/ Carded Players

- A judiciary of three officials will have authority to suspend players for one or more matches of the competition.
- Where a player is awarded a red card, an automatic one-match suspension will apply.
- Where a player receives a yellow or red card, it will be the responsibility of the team manager to submit the student's name to the judiciary and Umpire's Convenor for review.
- The penalty points will be accumulative during the Pool games and all Finals. These points will apply to player's behaviour before, during and after a match of the championship. They will also apply to players and officials on the bench.
- Where a second red card is issued, the player will be automatically suspended from the remainder of the championship. Team managers will notify the player's school and the relevant regional school sports officer of the incident.

### 13-15 & 16-19 years Girls

#### Suspensions/ Carded Players

- A judiciary of three officials will have authority to suspend players for one or more matches of the competition.
- Where a player is awarded a red card, an automatic one-match suspension will apply.
- Where a player receives a yellow or red card, it will be the responsibility of the team manager to submit the student's name to the judiciary and Umpire's Convenor for review.
- The penalty points will be accumulative during the Pool games and all Finals. These points will apply to player's behaviour before, during and after a match of the championship. They will also apply to players and officials on the bench.



## Queensland Representative School Sport

- Where a second red card is issued, the player will be automatically suspended from the remainder of the championship. Team managers will notify the player's school and the relevant regional school sports officer of the incident.

### Extra Information

#### Regional Delegates Role

The regional delegate plays a role in connecting the work of their Hockey Executive with their region.

QRSSR Hockey Executive:

- Are to identify the regional delegates in their action plans.
- This is to be communicated with QRSS-C and regions.
- Meeting will be scheduled once a semester, or where required.
- Liaise with regional delegates to ensure communication is streamlined and only information distributed is endorsed and approved by QRSS Hockey Executive.

The regional delegate role is to:

- Communicate with the Hockey Executive regularly
- Establish strong working relationship with the regions
- Delegates may be invited to form QRSS Hockey Executive sub-Committees for any working groups
- Attend meeting as outlined by the QRSS Hockey Executive, with minutes recorded by a Hockey Executive member.

#### Team Managers

Team managers will submit the team list summary form prior to the state championships to the appropriate personnel by the due date e.g., RSSO. Dates of birth will be required to differentiate any possible selection process.

#### Hockey Executive Committee Report

The Hockey Executive are required to submit an annual report. This report is to be submitted to QRSS-MC and QRSS-R. The reports are documents that provide detailed information and updates about the activities, decisions and progress of Committees within QRSS. These reports are essential for transparency and communication within the program. Annual Reports are due by the end of the school year.



# Queensland Representative School Sport

## Championship Draw

### 10-12 years Boys & Girls

- 10 team round robin draw – 20 teams of boys and girls
- 2024 trialling a pool system that reflects the 13-15yrs draw and procedures.
- Where possible, host region to play in the first game of the championships.
- Where possible, a mix of boys' and girls' games to have equal turf time across the two groups.
- When playing pools, Semi-finals and Finals to be played on turf.

### 13-15 years Boys

- 10 teams, 2 pools system.
- Where possible, host region to play in the first game of the championships.

### 13-15 years Girls

- 10 teams, 2 pools system.
- Where possible, host region to play in the first game of the championships.

### 16-19 years Boys

- Draw will reflect the number of regions involved.
- Where possible, host region to play in the first game of the championships.

### 16-19 years Girls

- Draw will reflect the number of regions involved.
- Where possible, host region to play in the first game of the championships.

# Queensland Representative School Sport

## Pool System Championship Draw

### Competing Teams

<b>POOL A</b>	<b>POOL B</b>
Final Place from Previous Year	Final Place from Previous Year
1 <sup>st</sup>	2 <sup>nd</sup>
4 <sup>th</sup>	3 <sup>rd</sup>
5 <sup>th</sup>	6 <sup>th</sup>
8 <sup>th</sup>	7 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>

Day 1: Thursday, 2024					
Time	Field	Team A	vs	Team B	Score
8:15am	Turf 1	Opening Ceremony			
8:50am	Turf 1	3 <sup>rd</sup>	vs	2 <sup>nd</sup>	
9:20am	Turf 2	4 <sup>th</sup>	vs	1 <sup>st</sup>	
10:25am	Turf 1	6 <sup>th</sup>	vs	7 <sup>th</sup>	
10:55am	Turf 2	8 <sup>th</sup>	vs	5 <sup>th</sup>	
12:00pm	Turf 1	2 <sup>nd</sup>	vs	10 <sup>th</sup>	
12:30pm	Turf 2	1 <sup>st</sup>	vs	9 <sup>th</sup>	
1:35pm	Turf 1	6 <sup>th</sup>	vs	3 <sup>rd</sup>	
2:05pm	Turf 2	5 <sup>th</sup>	vs	4 <sup>th</sup>	
3:10pm	Turf 1	10 <sup>th</sup>	vs	7 <sup>th</sup>	
3:40pm	Turf 2	9 <sup>th</sup>	vs	8 <sup>th</sup>	

Day 2: Friday, 2024					
Time	Field	Team A	vs	Team B	Score
8:30 am	Turf 1	4 <sup>th</sup>	vs	8 <sup>th</sup>	
9:05 am	Turf 2	3 <sup>rd</sup>	vs	7 <sup>th</sup>	
10:10 am	Turf 1	9 <sup>th</sup>	vs	5 <sup>th</sup>	
10:45 am	Turf 2	10 <sup>th</sup>	vs	6 <sup>th</sup>	
11:50 am	Turf 1	1 <sup>st</sup>	vs	8 <sup>th</sup>	
12:25 pm	Turf 2	2 <sup>nd</sup>	vs	7 <sup>th</sup>	
1:30 pm	Turf 1	4 <sup>th</sup>	vs	9 <sup>th</sup>	
2:05 pm	Turf 2	3 <sup>rd</sup>	vs	10 <sup>th</sup>	
3:10 pm	Turf 1	5 <sup>th</sup>	vs	1 <sup>st</sup>	
3:45 pm	Turf 2	2 <sup>nd</sup>	vs	6 <sup>th</sup>	

# Queensland Representative School Sport

## Day 3: Order after the Pool Games

	Pool A		Pool B
1A		1B	
2A		2B	
3A		3B	
4A		4B	
5A		5B	

## Day 3: Saturday, 2024

Time	Field	Game	Team A	vs	Team B	Score
8:15 am	Turf 1	Game A	4A	vs	5B	
8:30 am	Turf 2	Game B	5A	vs	4B	
10:00 am	Turf 1	Game C	3A	vs	2B	
11:45 am	Turf 1	Game D	2A	vs	3B	
12:00 pm	Turf 2	Game E	5A	vs	5B	
1:45 pm	Turf 2	Game F	4B	vs	4A	
2:15 pm	Turf 1	Game G	Winner Game C	vs	1A	
4:00 pm	Turf 1	Game H	Winner Game D	vs	1B	

In the event of a draw for any of these games a shoot-out will be used to determine the winner.

## Day 4: Sunday, 2024

Time	Field	Ranking	Team A	vs	Team B	Score
8:15 am	Turf 2	Game I	5A	vs	4A	
8:15 am	Turf 1	5 & 6	Loser Game C	vs	Loser Game D	
10:00 am	Turf 2	Game J	5B	vs	4B	
10:00 am	Turf 1	3 & 4	Loser Game G	vs	Loser Game H	
11:30 am	Turf 1	1 & 2	Winner Game G	vs	Winner Game H	
12:45 pm	Turf 1	<b>Closing Ceremony &amp; Presentations</b>				

In the event of a draw for any of these games a shoot-out will be used to determine the winner.

## Selection process and criteria



# Queensland Representative School Sport

## Selection Panel

- Chair of selectors
- Selectors from Regional Teams
- Additional independent selector (If required)

The chair of the selectors will be the:

- Queensland team Coach
- Regional Team selectors

Additional independent selector

- An additional independent selector may be appointed if necessary.
- The independent selector must not be attached to any team at the competition.
- The cost of this person is included into the budget and will be included in the team levy.

## Process

### Prior to the Championship

1. Queensland Representative School Sport advertises for Team Official positions
2. Successful applicants must complete the mandatory training prior to the State Championship
3. QRSS will communicate the Chair of Selectors to each region
4. Region will send the final team lists to the Chair of Selectors
5. As part of bulletin 2, Regions will request nominations for the panel of selectors
6. Chair of selectors will complete the selectors booklet for distribution at the Pre-Championship meeting

### At the Championship

1. Chair of selectors establishes a roster for each game
2. At least one member of the selection panel must be present for each game
3. Each panel member must attempt to see part of each of the games (draw permitting)
4. Regional team officials must be consulted daily regarding selection
5. Notes must be kept for each athlete wishing to be selected

## Schedule

### Pre-Championship meeting

- Meet and discuss the selection booklet
- Establish the criteria
- Discuss the roster for each game

### Day 1

- Game observations
- Regional team official consultation
- Preliminary selection meeting with the panel post last game
- Presentation of preliminary list of possible and probable athletes from each panel member
- Discussion regarding feedback from game observation and Regional team officials

### Day 2

- Game observations
- Regional team official consultation
- Selection meeting post last game
- Presentation of revised list of possible and probable athletes from each panel member
- Discussion regarding feedback from game observation and Regional team officials

### Day 3

- Game observations



## Queensland Representative School Sport

- Regional team official consultation
- Presentation of final list of possible and probable athletes from each panel member
- Discussion regarding feedback from game observation and Regional team officials

### Day 4

Prior to the Grand Final, the final team selection is made .....

## 10-19yrs Hockey Selection Processes

Areas of performance considered should include -

### Physical Qualities

- e.g., Speed, Aerobic capacity, Physical strength in contesting the ball

### Current Form

- Across all games

### Special Qualities

- Positional skills, Technical skills, Reproduce skills in cauldron of competition

### Set Play Skills

- e.g., Short Corners, 16-yard hit, Side line hits, Free hits within 25 yards, Transfers

### Flexibility and Versatility

- e.g., Left & Right side, Attack & Defensive skills, play in more than 1 line

### Team Orientation

- The performance of the player as a member of the team on & off the field (Beneficial & Positive)

### Mental Strength

- Cool head
- Dealing with adversity
- The attitude and behaviour of the player on and off the field

## HOCKEY AUSTRALIA PODIUM PERFORMANCE PROFILE FACTORS & ATTRIBUTES

- Technically Skilled
- Tactically Smart
- Mentally Prepared & Skilled
- Striving for Personal Excellence On and Off the Pitch
- High Physical Capacity & Robustness
- Experiential & Performance Profile

## HOCKEY AUSTRALIA FUTURES PATHWAYS SELECTABLE SKILLS

- Technical Skills
- Set Play Skills
- Flexibility / Versatility
- Team Orientation / Dynamics
- Coachability

## Selection Criteria - Queensland Representative School Sport Hockey

- see Appendix 1



# Queensland Representative School Sport

- Players are selected on three main categories: Skills (Technical, Tactical and Positional), Characteristics and Physical Ability.
- Prospective Queensland Players should show most of the relevant skills, characteristics and physical ability for their playing position/s.

<p><b>Skills - Tactical</b></p> <ul style="list-style-type: none"> <li>• Decision-making (on and off the ball)             <ul style="list-style-type: none"> <li>◦ Speed / reaction</li> <li>◦ Option selection (sees various options and mostly selects the correct option)</li> <li>◦ Pressing</li> <li>◦ Cutting lines – without the ball</li> </ul> </li> <li>• Awareness (aware of what is going on around them)             <ul style="list-style-type: none"> <li>◦ Vision (scans effectively and purposefully)</li> <li>◦ Reads play</li> <li>◦ Ability to react to situations</li> <li>◦ Anticipation</li> <li>◦ Changing intensity (playing slow or fast)</li> </ul> </li> </ul>	<p><b>Skills - Technical</b></p> <ul style="list-style-type: none"> <li>• Displays good basic skills             <ul style="list-style-type: none"> <li>◦ Passing (firm and accurate associated with deftness)</li> <li>◦ Transfer skills – considered and clinical</li> <li>◦ Receiving (stationary, on the move and with/without pressure)</li> <li>◦ Dribbling (with vision and strength on the ball)</li> <li>◦ Tackling (agile, strong, clean and with good footwork, remains in the contest)</li> </ul> </li> <li>• Shows some advanced skills             <ul style="list-style-type: none"> <li>◦ Leading (creates space and recognizes opportunity)</li> <li>◦ Elimination (variety, purpose and execution)</li> <li>◦ Possession (works free hits, transfers play, maintains flow of attack)</li> <li>◦ Marking – appropriate to position and style (in front, goal-side of player, ball side)</li> <li>◦ Additional positional skills (e.g., overheads- receive and throw, Free Defender, flexibility across lines and movement within)</li> </ul> </li> <li>• May display specialist skills             <ul style="list-style-type: none"> <li>◦ Penalty Corner skills (e.g., push out, hitter/flicker, trapper, deflector, runs out, post roles)</li> <li>◦ Penalty Stroke skills</li> </ul> </li> </ul>
<p><b>Skills - Positional</b></p> <p><b>Goalkeepers</b></p> <ul style="list-style-type: none"> <li>• Good positioning and shows agility</li> <li>• Balanced (on balls of feet) and has good reflexes</li> <li>• Hands in a forward</li> <li>• Resets positioning between each save</li> <li>• Hands on stance not too high</li> <li>• Foot saves (instep where possible)</li> <li>• Hand saves (moves legs and hips across)</li> <li>• Uses stick well (down on ground) for low saves</li> <li>• Saves and clears ball wide</li> <li>• Organizes other players</li> <li>• Knows when to push out</li> </ul>	<p><b>Skills - Positional</b></p> <p><b>Defenders</b></p> <ul style="list-style-type: none"> <li>• Good positioning</li> <li>• Understands role in transfers</li> <li>• Strong tackling skills</li> <li>• Swing and cover defense</li> <li>• Plays front position and isolates attackers</li> <li>• Manages to control the play when outnumbered</li> <li>• Distributes well and clears selectively</li> <li>• Organizes and links well with other players</li> <li>• Calm under pressure</li> <li>• Marking / awareness of player</li> <li>• High work rate – defensive &amp; attacking role</li> </ul> <p><b>Midfielders</b></p> <ul style="list-style-type: none"> <li>• Good positioning</li> <li>• Understands role in a press</li> <li>• Distributes ball – link between defenders and strikers</li> <li>• Provides outlet in defense</li> <li>• Leading (on and off the ball)</li> <li>• High work-rate – attacking and defensive role</li> </ul> <p><b>Strikers</b></p> <ul style="list-style-type: none"> <li>• Good positioning</li> <li>• Understand role in a press</li> <li>• Body position and presence in attacking circle</li> <li>• Goal shooting skills</li> <li>• Aggression and hunger to score</li> <li>• Leading (on and off the ball)</li> <li>• High work rate – attacking &amp; defensive role</li> </ul> <p><b>Set Plays</b></p> <ul style="list-style-type: none"> <li>• Injection consistency</li> <li>• Drag Flick/ Hit/Slap/ Deflection</li> <li>• Post skills/ Runner/ Blocker</li> <li>• Defensive skills (Corner breakdowns)</li> </ul>
<p><b>Physical Ability</b></p> <ul style="list-style-type: none"> <li>• Athleticism             <ul style="list-style-type: none"> <li>◦ General fitness</li> <li>◦ Balance and coordination</li> <li>◦ Reflexes and reaction time</li> </ul> </li> <li>• Speed             <ul style="list-style-type: none"> <li>◦ Acceleration</li> <li>◦ Agility</li> </ul> </li> <li>• Physique             <ul style="list-style-type: none"> <li>◦ Strength / robustness</li> <li>◦ Endurance</li> <li>◦ Power</li> </ul> </li> <li>• Current form             <ul style="list-style-type: none"> <li>◦ Consistency across all games viewed by selectors</li> </ul> </li> </ul>	<p><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>• Hard worker who is actively involved on and off the ball</li> <li>• Shows determination</li> <li>• Adaptability and displays a willingness to try new things</li> <li>• Displays resilience mental application</li> <li>• Flexibility in a range of roles and sides of field</li> <li>• Can play a range of roles in the team</li> </ul> <p><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>• Displays good sportsmanship towards teammates, officials and umpires</li> <li>• Coachable personality</li> <li>• Displays good concentration</li> <li>• Organized and prepared for games</li> <li>• Good communicator (speaks and listens purposefully and positively)</li> <li>• Has a good temperament, is disciplined and has a positive attitude</li> <li>• Team orientated</li> </ul>

Prepared by Rebecca Schloss 2021 in reference to HA & HQ documentation







# Queensland Representative School Sport

## Player Rating Rubric – Marking Guide – refer to Selection Criteria document: Appendix 1

	<b>A - Excellent (21-25)</b>	<b>B - Very Good (16-20)</b>	<b>C - Sound (11-15)</b>	<b>D - Marginal (6-10)</b>	<b>E - Isolated (1-5)</b>
<b>QRSS Hockey Referenced from Hockey Australia &amp; Hockey Qld</b>	<i>Performance is at an excellent level. Minimal errors when performing the skill.</i>	<i>Performance is at a good level. Some errors when performing the skill.</i>	<i>Performance is satisfactory. Tasks and skills are performed to an average standard.</i>	<i>Performance is below average. Frequent errors when performing the skills.</i>	<i>Performance is basic. The player is able to participate to a minimum standard. Contribution to the performance is minimal.</i>
<b>Hockey Specific Skills Technical Skills</b>	Displays excellent technical skills + displays most technically advanced skills: <ul style="list-style-type: none"> <li>Penalty Corner skills - push out, hitter/flicker, trapper, deflector, runs out, post roles.</li> <li>Penalty Stroke skills</li> </ul>	Displays very good technical skills: <ul style="list-style-type: none"> <li>Leading - creates space &amp; recognises opportunity.</li> <li>Eliminating - variety, purpose, execution.</li> <li>Possession – works free hits, transfers play, maintains flow of attack.</li> <li>Marking - appropriate position &amp; style (in front, goal-side of player, ball side).</li> </ul> Additional positional skills - overheads, free defender, flexibility across lines and movement within.	Displays sound basic technical skills: <ul style="list-style-type: none"> <li>Passing - firm and accurate associated with deftness.</li> <li>Transfer skills - considered and clinical.</li> <li>Receiving - stationery, on the move and with/without pressure.</li> <li>Dribbling - with vision and strength on the ball.</li> </ul> Tackling - agile, strong, clean and with good footwork, remains in contest.	Displays basic skills: <ul style="list-style-type: none"> <li>Passing</li> <li>Transfer skills</li> <li>Receiving</li> <li>Dribbling</li> </ul> Tackling	Displays some basic skills: <ul style="list-style-type: none"> <li>Passing</li> <li>Transfer skills</li> <li>Receiving</li> <li>Dribbling</li> <li>Tackling</li> </ul>
<b>Hockey Specific Skills Tactical Skills</b>	Displays excellent decision-making tactical + advanced tactical skills: <ul style="list-style-type: none"> <li>Awareness – Vision: scans effectively and purposefully.</li> </ul>	Displays very good decision-making tactical skills on and off the ball: <ul style="list-style-type: none"> <li>Awareness – vision, reads play, ability to react to situations, anticipation, changing intensity.</li> </ul>	Displays sound decision-making tactical skills on and off the ball <ul style="list-style-type: none"> <li>Speed / reaction,</li> <li>Option selection,</li> <li>Pressing,</li> <li>Cutting lines - without the ball.</li> </ul>	Displays basic decision making and awareness of what is going on around them	Displays some basic decision-making skills
<b>Hockey Specific Skills Positional Skills - Stricker</b>	Displays excellent and advanced positional skills for a Striker	Displays very good positional skills for a Striker	Displays sound positional skills for a Striker: <ul style="list-style-type: none"> <li>Good positioning,</li> <li>Understand the role in a press,</li> </ul>	Displays basic positional skills for a Striker	Displays some basic positional skills for a Striker

# Queensland Representative School Sport

			<ul style="list-style-type: none"> <li>• Body position and presence in attacking circle,</li> <li>• Goal shooting skills,</li> <li>• Aggression and hunger to score,</li> <li>• Leading (on and off the ball),</li> <li>• High work rate – attacking &amp; defensive role.</li> </ul>		
<b>Hockey Specific Skills Positional Skills - Midfielder</b>	Displays excellent and advanced positional skills for a Striker	Displays very good positional skills for a Striker	Displays sound positional skills for a Midfielder: <ul style="list-style-type: none"> <li>• Good positioning,</li> <li>• Understands role in a press,</li> <li>• Distributes ball – link between defenders and strikers,</li> <li>• Provides outlet in defence, Leading (on and off the ball),</li> <li>• High work-rate – attacking and defensive role.</li> </ul>	<ul style="list-style-type: none"> <li>• Displays basic positional skills for a Midfielder</li> </ul>	<ul style="list-style-type: none"> <li>• Displays some basic positional skills for a Midfielder</li> </ul>
<b>Hockey Specific Skills Positional Skills - Defender</b>	Displays excellent and advanced positional skills for a Defender	Displays very good positional skills for a Defender	Displays sound positional skills for a defender: <ul style="list-style-type: none"> <li>• Good positioning,</li> <li>• Understands role in transfers,</li> <li>• Strong tackling skills, Swing and cover defence,</li> <li>• Plays front position and isolates attackers,</li> <li>• Manages to control the play when outnumbered,</li> <li>• Distributes well and clears selectively,</li> <li>• Organises and links well with other players,</li> </ul>	Displays basic positional skills for a Defender	Displays some basic positional skills for a Defender

# Queensland Representative School Sport

			<ul style="list-style-type: none"> <li>• Calm under pressure,</li> <li>• Marking / awareness of player,</li> <li>• High work rate – defensive &amp; attacking role.</li> </ul>		
<b>Hockey Specific Skills Positional Skills - Goalkeeper</b>	Displays excellent and advanced positional skills for a Goalkeeper	Displays very good positional skills for a Goalkeeper	<p>Displays sound positioning for a Goalkeeper:</p> <ul style="list-style-type: none"> <li>• Good positioning and shows agility,</li> <li>• Balanced (<i>on balls of feet</i>) and has good reflexes,</li> <li>• Hands in a forward position,</li> <li>• Resets positioning between each save,</li> <li>• Hands on stance not too high,</li> <li>• Foot saves (<i>instep where possible</i>),</li> <li>• Hand saves (<i>moves legs and hips across</i>),</li> <li>• Uses stick well (<i>down on ground</i>) for low saves,</li> <li>• Saves and clears ball wide,</li> <li>• Organises other players,</li> <li>• Knows when to push out.</li> </ul>	Displays basic positional skills for a Goalkeeper	Displays some basic positional skills for a Goalkeeper
<b>Hockey Specific Skills Physical Ability</b>	Displays excellent and advanced Physical Abilities	Displays very good Physical Ability	<p>Displays sound Physical Ability:</p> <ul style="list-style-type: none"> <li>• Athleticism - General fitness, Balance and coordination, Reflexes and reaction time</li> <li>• Speed - Acceleration, Agility</li> <li>• Physique - Strength / robustness, Endurance, Power</li> </ul>		Displays some basic Physical Ability

# Queensland Representative School Sport

			<ul style="list-style-type: none"> <li>• Current form - Consistency across all games viewed by selectors.</li> </ul>		
<b>Hockey Specific Skills Characteristics</b>	Displays excellent and advanced Characteristic skills for a hockey player	<p>Displays very good Characteristics skills as a hockey player:</p> <ul style="list-style-type: none"> <li>• Hard worker who is actively involved on and off the ball,</li> <li>• Shows determination, Adaptability and displays a willingness to try new things,</li> <li>• Displays resilience mental application,</li> <li>• Flexibility in a range of roles and sides of field,</li> <li>• Can play a range of roles in the team.</li> </ul>	<p>Displays sound characteristics skill required for a hockey player:</p> <ul style="list-style-type: none"> <li>• Displays good sportsmanship towards teammates, officials &amp; umpires,</li> <li>• Coachable personality,</li> <li>• Displays good concentration,</li> <li>• Organised and prepared for games,</li> <li>• Good communicator - speaks and listens purposefully and positively,</li> <li>• Has a good temperament,</li> <li>• Is disciplined and has a positive attitude,</li> <li>• Team orientated.</li> </ul>		Displays some basic Characteristics skill

Please note: \*\* Players will be only scored in one positional skills criteria section.

# Queensland Representative School Sport

## QRSS Player Rating

PLAYER RATING	Excellent (5)	Good (4)	Acceptable (3)	Marginal (2)	Isolated (1)
<b>Attitude and Coachability</b>	Excellent positive and appropriate attitude towards team mates, match officials and coaching staff.	Good positive and appropriate attitude towards team mates, match officials and coaching staff.	Satisfactory positive and appropriate attitude towards team mates, match officials and coaching staff.	Marginal positive and appropriate attitude towards team mates, match officials and coaching staff.	Isolated positive and appropriate attitude towards team mates, match officials and coaching staff.
<b>Communication</b>	Excellent use of language during a game play. Clear and accurate instructions to team mates during game play.	Good use of language during a game play. Effectively articulates to team mates during game play.	Satisfactory use of appropriate language during a game play. Is able to articulate when necessary.	Marginal use of appropriate language skills during game play.	Isolated use of appropriate language skills during game play.
<b>Problem Solving</b>	<u>Excellent</u> application and transfer of movement concepts and strategies during game play.	<u>Effective</u> application and transfer of movement concepts and strategies during game play.	<u>Satisfactory</u> application and transfer of movement concepts and strategies during game play.	<u>Marginal</u> application of movement concepts and strategies during game play.	<u>Isolated</u> application of movement concepts and strategies during game play.
<b>Team work</b>	<u>Excellent</u> demonstration of leadership, fair play and cooperation during game play.	<u>Effective</u> demonstration of leadership, fair play and cooperation during game play.	<u>Satisfactory</u> demonstration of leadership, fair play and cooperation during game play.	<u>Marginal</u> demonstration of leadership, fair play and cooperation during game play.	<u>Isolated</u> demonstration of leadership, fair play and cooperation during game play.